



SRI SAI

INSTITUTE OF TECHNOLOGY
AND SCIENCE



AUTONOMOUS

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu)
Rayachoty – 516 270, Annamayya (Dist.) - (A.P.)



Course Structure and Detailed Syllabi for
I, II, III & IV Semester

M.Tech

Computer Science and Engineering

SSITS
R25
Regulations



A Four - Year Regular Degree Program

(Applicable for the batches admitted from the Academic Year 2025 - 26) &

A Three-Year Regular Degree Program under the Lateral Entry Scheme (LES)

(Applicable for the batches admitted from the Academic Year 2026 - 27) academic year 2025-26 onwards)



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(Accredited by NAAC with B+ Grade)

**M.TECH. IN COMPUTER SCIENCE AND ENGINEERING
COURSE STRUCTURE & SYLLABI**



M. Tech (Regular-Full Time)

(Effective for the students admitted into I year I Sem from the Academic Year
2025-26 onwards)

M.TECH.- COMPUTER SCIENCE & ENGINEERING

I, II, III & IV SEMESTER COURSE STRUCTURE & SYLLABUS



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SEMESTER – I

S.No.	Code	Course Name	Category	Hours per week			Credits
				L	T	P	
1.	25MTD58101	Advanced Data Structures & Algorithms	PC	3	0	0	3
2.	25MTD58102	Distributed Operating Systems	PC	3	0	0	3
3.	25MTD58103a 25MTD58103b 25MTD58103c	Program Elective-I 1. Advanced Computer Architecture 2. Cloud Computing 3. Applied Machine Learning	PE	3	0	0	3
4.	25MTD58104a 25MTD58104b 25MTD58104c	Program Elective-II 1. Natural Language Processing 2. Smart Sensor Networks &IoT 3. Computing for Data Analytics	PE	3	0	0	3
5.	25MTD58105P	Advanced Data Structures & Algorithms Lab	PC	0	0	4	2
6.	25MTD58106P	Distributed Operating Systems Lab	PC	0	0	4	2
7.	25MTRM101M	Research Methodology and IPR	MC	2	0	0	2
8.	25MTD58101S	Full stack Development Using MERN	SE	0	1	2	2
9.	25MTAC101A1 25MTAC101A2 25MTAC101A3	Audit Course – I English for Research Paper Writing Disaster Management Essence of Indian Traditional Knowledge	AC	2	0	0	0
Total:							20



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SEMESTER – II

S.No.	Code	Course Name	Category	Hours per week			Credits
				L	T	P	
1.	25MTD58201	Advances in Software Engineering	PC	3	0	0	3
2.	25MTD58202	Advanced Database Management Systems	PC	3	0	0	3
3.	25MTD58203a 25MTD58203b 25MTD58203c	Program Elective – III 1. Block Chain Technology 2. Advanced Computer Networks 3. Deep Learning	PE	3	0	0	3
4.	25MTD58204a 25MTD58204b 25MTD58204c	Program Elective – IV 1. Generative AI 2. Digital Forensics 3. Robotic Process Automation	PE	3	0	0	3
5.	25MTD58205P	Advance in Software Engineering Lab	PC	0	0	4	2
6.	25MTD58206P	Advanced Database Management Systems Lab	PC	0	0	4	2
7.	25MTRM201A	Quantum Technologies And Applications	MC	2	0	0	2
8.	25MTD58201S	Comprehensive Viva Voce	PC	0	0	0	2
9.	25MTAC201A	Audit Course – II	AC	2	0	0	0
Total							20

****Students have to undergo an Industry Internship after I Year II Semester for a duration of 6 to 8 weeks**



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SEMESTER - III

S.No.	Code	Course Name	Category	Hours per week			Credits
				L	T	P	
1.	25MTD58301a 25MTD58301b 25MTD58301c	Program Elective – V 1. Software Defined Networks 2. Reinforcement Learning 3. Data Science	PE	3	0	0	3
2.	25MTD58302a 25MTD58302b 25MTD58302c	Open Elective-I	OE	3	0	0	3
3.	25MTD58303P	Dissertation Phase – I	PR	0	0	20	10
4.	25MTD58304	Industry Internship		0	0	0	2
5.	25MTD58305	Co- Curricular Activities		0	0	0	1
Total							19

SEMESTER - IV

S.No.	Course Codes	Course Name	Category	Hours per			Credits
				L	T	P	
1.	25MTD58401P	Dissertation Phase – II	PR	0	0	32	16
Total							16

OPEN ELECTIVE OFFERED TO OTHER DEPARTMENS

- Advanced Data Structures & Algorithms
- Cloud Computing



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25MTD58101	ADVANCED DATA STRUCTURES AND ALGORITHMS	L	T	P	C
		3	0	0	3

Course Objectives:

The course aims to:

1. Introduce fundamental data structures including linked lists, stacks, queues, trees, graphs, dictionaries, and hashing techniques.
2. Develop algorithmic skills for designing and analyzing searching, sorting, and traversal methods.
3. Teach implementation of priority queues, binary search trees, and balanced trees (AVL, Red-Black, Splay, B-Trees).
4. Enable students to select and apply appropriate data structures for solving computational problems efficiently.
5. Foster understanding of the performance analysis and comparative evaluation of data structures and algorithms.

Course Outcomes:

After completing this course, students will be able to:

CO1: Implement and manipulate linear data structures like singly/doubly linked lists, circular lists, stacks, and queues using dynamic memory allocation.

CO2: Apply and analyze searching and sorting algorithms including linear, binary search, bubble, selection, insertion, quick, and merge sort.

CO3: Design and implement dictionaries and hashing techniques to efficiently store and retrieve data.

CO4: Construct and operate on trees and priority queues, performing insertion, deletion, and traversal operations.

CO5: Compare and implement balanced search trees (AVL, Red-Black, Splay, B-Trees) for optimized data access and storage.

UNIT I: Introduction

Introduction to Data Structures, Singly Linked Lists, Doubly Linked Lists, Circular Lists-Algorithms. Stacks and Queues: Algorithm Implementation using Linked Lists.

UNIT II: Searching and Sorting:

Linear and Binary, Search Methods, Sorting: -Basic sorting techniques, Radix Sort, Bucket Sort, Shell Sort Trees- Binary trees, Properties, Representation and Traversals, Expression Trees (Infix, prefix, postfix). Graphs-Basic Concepts, Storage structures and Traversals.

UNIT III: Dictionaries and Hashing

Dictionaries: Definition, Dictionary Abstract Data Type, Implementation of Dictionaries.



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Hashing: Review of Hashing, Hash Function, Collision Resolution Techniques in Hashing, Separate Chaining, Open Addressing, Linear Probing, Quadratic Probing, Double Hashing, Rehashing, Extendible Hashing

UNIT IV: Priority queues

Definition, ADT, Realizing a Priority Queue Using Heaps, Definition, Insertion, Deletion .Search Trees- Binary Search Trees, Definition, ADT, Implementation, Operations-Searching, Insertion, Deletion.

UNIT V: Search Trees-

AVL Trees, Definition, Height of AVL Tree, Operations-, Insertion, Deletion and Searching, Introduction to Red-Black and Splay Trees, B-Trees, Height of B-Tree, Insertion, Deletion and Searching, Comparison of Search Trees.

Text Books:

1. Data Structures: A Pseudo Code Approach, 2/e, Richard F.Gilberg, Behrouz A. Forouzon and Cengage
2. Data Structures, Algorithms and Applications in java, 2/e, SartajSahni, University Press

Reference Books:

1. Data Structures and Algorithm Analysis, 2/e, Mark Allen Weiss, Pearson.
2. Data Structures and Algorithms, 3/e, Adam Drozdek, Cengage
3. C and Data Structures: A Snap Shot Oriented Treatise Using Live Engineering Examples, N.B.Venkateswarulu, E.V.Prasad and S Chand & Co.



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25MTD58102	DISTRIBUTED OPERATING SYSTEMS	L	T	P	C
		3	0	0	3

Course Objectives: This course is aimed at enabling the students to

- Introduce the architectures, principles, and design issues of distributed, database, and multiprocessor operating systems.
- Develop an understanding of communication, synchronization, deadlock handling, and agreement protocols in distributed environments.
- Explain distributed resource management, shared memory, scheduling, and fault tolerance techniques.
- Provide knowledge of security and protection models, and cryptographic methods for secure distributed computing.
- Explore the structure and design issues of multiprocessor and database operating systems with concurrency control mechanisms.

Course Outcomes: At the end of the course, the student will be able to

CO1: Explain the architectures, limitations, and synchronization mechanisms (logical clocks, mutual exclusion) in distributed systems.

CO2: Analyze distributed deadlock detection methods, agreement protocols, and distributed resource management techniques.

CO3: Apply concepts of distributed shared memory, scheduling, and fault-tolerance techniques for reliable system design.

CO4: Evaluate models of protection, access control, and cryptographic algorithms for ensuring data security in distributed systems.

CO5: Compare multiprocessor and database operating systems, and analyze concurrency control algorithms for distributed databases.

UNIT – I Architectures of Distributed Systems, System Architecture types, issues in distributed operating systems, communication networks, communication primitives. Theoretical Foundations, inherent limitations of a distributed system, lamp ports logical clocks, vector clocks, casual ordering of messages, global state, cuts of a distributed computation, termination detection. Distributed Mutual Exclusion, introduction, the classification of mutual exclusion and associated algorithms, a comparative performance analysis

UNIT – II Distributed Deadlock Detection, Introduction, deadlock handling strategies in distributed systems, issues in deadlock detection and resolution, control organizations for distributed deadlock detection, centralized and distributed deadlock detection algorithms, hierarchical deadlock detection algorithms. Agreement protocols, introduction-the system model, a classification of agreement problems, solutions to the Byzantine agreement problem, and applications of agreement algorithms. Distributed resource management: introduction-architecture, mechanism for building distributed file systems design issues, log structured file systems

UNIT – III Distributed shared memory, Architecture, algorithms for implementing DSM, memory coherence and protocols, design issues. Distributed Scheduling, introduction, issues in load distributing, components of a load distributing algorithm, stability, load distributing algorithm, performance comparison, selecting a suitable load sharing algorithm, requirements for load



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distributing, task migration and associated issues. Failure Recovery and Fault tolerance: introduction, basic concepts, classification of failures, backward and forward error recovery, backward error recovery, recovery in concurrent systems, consistent set of check points, synchronous and asynchronous check pointing and recovery, check pointing for distributed data base systems, recovery in replicated distributed databases

UNIT – IV Protection and security, preliminaries, the access matrix model and its implementations. -safetyin matrix model, advanced models of protection. Data security, cryptography: Model of cryptography, conventional cryptography modern cryptography, private key cryptography, data encryption standard public key cryptography, multiple encryptions, authentication in distributed systems

UNIT – V

Multiprocessor operating systems, basic multiprocessor system architectures, inter connection networks for multiprocessor systems, caching hypercube architecture. Multiprocessor Operating System, structures of multiprocessor operating system, operating system design issues, threads, process synchronization and scheduling.

Concurrency control model of database systems, the problem of concurrency control, serializability theory, distributed database systems, concurrency control algorithms, introduction, basic synchronization primitives, lock based algorithms, time stamp based algorithms, optimistic algorithms, concurrency control algorithms, data replication.

TEXT BOOKS

1. Advanced concepts in operating systems: Distributed, Database and multiprocessor operating systems", Mukesh Singhal, Niranjana and G. Shivaratri, TMH, 2001
2. **Andrew S. Tanenbaum, Maarten Van Steen**, *Distributed Systems: Principles and Paradigms*, Pearson Education, 2nd Edition, 2006.

REFERENCES

1. **Andrew S. Tanenbaum, Maarten Van Steen**, *Distributed Systems: Principles and Paradigms*, Pearson Education, 2nd Edition, 2006.
2. **Silberschatz, Galvin, Gagne**, *Operating System Concepts*, Wiley, 9th Edition, 2018.
3. **M. Mitzenmacher, E. Upfal**, *Probability and Computing: Randomized Algorithms and Probabilistic Analysis*, Cambridge University Press, 2005.
4. **Alan Tucker**, *Applied Combinatorics*, John Wiley & Sons, 5th Edition, 2007.
5. **Nancy A. Lynch**, *Distributed Algorithms*, Morgan Kaufmann, 1996.
6. **George Coulouris, Jean Dollimore, Tim Kindberg, Gordon Blair**, *Distributed Systems: Concepts and Design*, Pearson, 5th Edition, 2011.



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25MTD58103a	ADVANCED COMPUTER ARCHITECTURE (Program Elective I)	L	T	P	C
		3	0	0	3

Pre-requisites: Computer Organization

Course Objectives:

- To impart the concepts and principles of parallel and advanced computer architectures.
- To develop the design techniques of Scalable and multithreaded Architectures.
- To apply the concepts and techniques of parallel and advanced computer architectures to design modern computer systems

Course Outcomes: After the completion of the course, student will be able to

- Analyze various parallel computer models, program partitioning techniques, and system interconnect architectures to evaluate conditions for parallelism.
- Apply performance metrics and scalability analysis to assess parallel processing applications using advanced processor and memory technologies.
- Design and differentiate linear, non-linear, instruction, and arithmetic pipelines to enhance execution performance in modern processors.
- Examine multiprocessor and multicomputer architectures, cache coherence protocols, and synchronization mechanisms for scalable system design.
- Evaluate vector and SIMD processing principles through case studies like CM-5 to identify their effectiveness in solving computationally intensive applications.

UNIT I: Micro Processors

Theory of Parallelism, Parallel computer models, The State of Computing, Multiprocessors and Multi computers, Multi vector and SIMD Computers, PRAM and VLSI models, Architectural development tracks, Program and network properties, Conditions of parallelism, Program partitioning and Scheduling, Program flow Mechanisms, System interconnect Architectures.

UNIT II: Parallel Processing

Principles of Scalable performance, Performance metrics and measures, Parallel Processing applications, Speed up performance laws, Scalability Analysis and Approaches, Hardware Technologies, Processes and Memory Hierarchy, Advanced Processor Technology, Superscalar and Vector Processors

UNIT III: Pipeline Processors

Shared-Memory Organizations, Sequential and weak consistency models, Pipelining and superscalar techniques, Linear Pipeline Processors, Non-Linear Pipeline Processors, Instruction Pipeline design, Arithmetic pipeline design, superscalar pipeline design.

UNIT IV: Architecture of Microprocessors

Parallel and Scalable Architectures, Multiprocessors and Multi computers, Multiprocessor system interconnects, cache coherence and synchronization mechanism, Three Generations of Multi computers, Message-passing Mechanisms, Multi vector and SIMD computers.

UNIT V: Applications



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Vector Processing Principles, Multi vector Multiprocessors, Compound Vector processing, SIMD computer Organizations, The connection machine CM-5.

Text Books:

1. Advanced Computer Architecture, Kai Hwang, 2nd Edition, Tata McGraw Hill Publishers.

Reference Books:

1. Computer Architecture, J.L. Hennessy and D.A. Patterson, 4th Edition, ELSEVIER.
2. Advanced Computer Architectures, S.G.Shiva, Special Indian edition, CRC, Taylor & Francis.
3. Introduction to High Performance Computing for Scientists and Engineers, G. Hager and G.Wellein, CRC Press, Taylor & Francis Group.
4. Advanced Computer Architecture, D. Sima, T. Fountain, P. Kacsuk, Pearson education.
5. Computer Architecture, B. Parhami, Oxford Univ. Press.



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25MTD58103b	CLOUD COMPUTING (Program Elective I)	L	T	P	C
		3	0	0	3

Course Objectives:

- Analyze the trade-offs between deploying applications in the cloud and over the local infrastructure. Compare the advantages and disadvantages of various cloud computing platforms.
- Investigate how a global storage solution can be optimized so that it can be delivered successfully from the cloud
- Evaluate information storage management design in a cloud environment and how it relates to the business objectives of an organization
- Analyze how best to provide reliable access to information both locally and remotely using storage technologies
- Critically appraise the opportunities and challenges of information management in complex business environments.

Course Outcomes:

After the completion of the course, student will be able to

- Deploy applications over commercial cloud computing infrastructures such as Amazon Web Services, Windows Azure, and Google App Engine.
- Program data intensive parallel applications in the cloud.
- Analyze the performance, scalability, and availability of the underlying cloud technologies and software.
- Identify security and privacy issues in cloud computing.
- Solve a real-world problem using cloud computing through group collaboration.

UNIT-I:

Definition, characteristics, components, Cloud service provider, the role of networks in Cloud computing, Cloud deployment models- private, public & hybrid, Cloud service models, multitenancy, Cloud economics and benefits, Cloud computing platforms - IaaS: Amazon EC2, PaaS: Google App Engine, Microsoft Azure, SaaS.

UNIT-II:

Virtualization concepts, Server virtualization, Storage virtualization, Storage services, Network virtualization, Service virtualization, Virtualization management, Virtualization technologies and architectures, virtual machine, Measurement and profiling of virtualized applications. Hypervisors: KVM, Xen, VMware hypervisors and their features

UNIT-III: Relational databases, Cloud file systems: GFS and HDFS, Bigtable, HBase and Dynamo. MapReduce and extensions: Parallel computing, the map -Reduce model, Parallel efficiency of Map Reduce.

UNIT-IV: Cloud security fundamentals, Vulnerability assessment tool for cloud, Privacy and Security in cloud. Cloud computing security architecture: General Issues, Trusted Cloud computing, Secure Execution Environments and Communications, Micro - architectures; Identity Management and Access control, Autonomic security.



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UNIT–V: Issues in cloud computing Implementing real time application over cloud platform, Issues in Inter - cloud environments, QOS Issues in Cloud, Dependability, data migration, streaming in Cloud. Quality of Service (QoS) monitoring in a Cloud computing environment. Cloud Middleware.

TEXT BOOKS:

1. Enterprise Cloud Computing by Gautam Shroff, Cambridge publication
2. Gautam Shroff, “Enterprise Cloud Computing Technology Architecture Applications”, Cambridge University Press; 1 edition, [ISBN: 978-0521137355], 2010.

REFERENCE BOOKS:

1. Cloud Security by Ronald Krutz and Russell Dean Vines, Wiley -India
2. Dr. Kumar Saurabh, “Cloud Computing”, Wiley Publication
3. Dimitris N. Chorafas, “Cloud Computing Strategies” CRC Press; 1 edition [ISBN: 1439834539],2010
4. Toby Velte, Anthony Velte, Robert Elsenpeter, “Cloud Computing, A Practical Approach” McGraw Hill Osborne Media; 1 edition [ISBN: 0071626948], 200
5. RajkumarBuyya, James Broberg, Andrzej M. Goscinski, “Cloud Computing: Principles and Paradigms”, Wiley Publication, 2011
6. Tim Mather, SubraKumaraswamy, Shahed Latif, “Cloud Security and Privacy: An Enterprise Perspective on Risks and Compliance”, O’ReillyMediaInc, 2009



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25MTD58103c	APPLIED MACHINE LEARNING (Program Elective I)	L	T	P	C
		3	0	0	3

Course Objectives:

- To know the fundamental concepts of Machine Learning.
- To understand linear, distance based, and decision tree based models
- To explore tools and practices for Machine learning in Real world situation.
- To know the Artificial Neural Network and Reinforcement Learning.

Course Outcomes: After the completion of the course, student will be able to

- Understand the fundamental concepts of machine learning
- Apply linear, distance based, and decision tree based models
- Analyze probabilistic, neural network models
- Design a suitable machine learning model for a given scenario

UNIT I:

Introduction to Machine Learning: Introduction. Different types of learning, Examples of Machine Learning Applications Supervised Learning: Learning a Class from Examples, Probably Approximately Correct Learning, Learning multiple classes, Model selection and generalization Regression: Linear regression, Multiple Linear regression, Logistic Regression.

UNIT-II:

The ingredients of machine learning: Tasks, Models, Features Binary classification and related tasks: Classification, Assessing classification performance, Visualizing classification performance Beyond binary classification: Multi-class classification, Regression, Unsupervised and descriptive learning

UNIT-III:

Decision Tree learning – Introduction, Decision tree representation, Appropriate problems for decision tree learning, The basic decision tree learning algorithm, Inductive bias in decision tree, Issues in decision tree learning. Linear models: The least-squares method, Multivariate linear regression, The perceptron, Support vector machines, Soft margin SVM, Going beyond linearity with kernel methods.

UNIT –IV:

Distance Based Models: Introduction, Neighbours and exemplars, Nearest Neighbours classification, K-Means algorithms, Clustering around medoids Probabilistic Models: Using Naïve Bayes Model for classification, Expectation Maximization, Gaussian Mixture models

UNIT –V:

Artificial Neural Networks: Introduction, Neural network representation, appropriate problems for neural network learning, Multilayer networks and the back propagation, Advanced topics in Artificial Neural Networks Reinforcement Learning: Introduction, Learning tasks, Q-learning



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TEXT BOOKS:

1. Machine Learning: The art and Science of algorithms that make sense of data, Peter Flach, Cambridge University Press, 2012
2. Tom M. Mitchell, Machine Learning, India Edition 2013, McGraw Hill Education

REFERENCE BOOKS:

1. AurélienGéron, Hands-On Machine Learning with Scikit-Learn, Keras, and Tensor Flow: Concepts, Tools, and Techniques to Build Intelligent Systems 2nd Edition
2. Stephen Marsland, “Machine Learning – An Algorithmic Perspective”, Second Edition, Chapman and Hall/CRC Machine Learning and Pattern Recognition Series, 2014
3. EthemAlpaydın, Introduction to machine learning, second edition, MIT press.
4. T. Hastie, R. Tibshirani and J. Friedman, “Elements of Statistical Learning”, Springer Series, 2nd edition



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25MTD58104a	NATURAL LANGUAGE PROCESSING (Program Elective-II)	L	T	P	C
		3	0	0	3

Course Objectives :

1. Introduce the fundamental concepts of human language, linguistic structures, and their computational representation for Natural Language Processing.
2. Develop knowledge of grammars, parsing strategies, semantic interpretation, and language modelling techniques for designing NLP systems.
3. Explore advanced NLP applications such as machine translation, multilingual information retrieval, and cross-lingual language processing.

After completing this course, students will be able to:

1. **Understand linguistic foundations** of English syntax and various levels of language analysis for Natural Language Processing.
2. **Apply parsing techniques** such as top-down, bottom-up, ATNs, and feature-based systems for grammatical analysis of natural language.
3. **Analyse different grammar formalisms and parsing approaches** to handle language phenomena like movement, ambiguity, and human preferences in parsing.
4. **Construct semantic representations** using logical forms, thematic roles, and speech acts, and apply n-gram and statistical models for language modeling.
5. **Evaluate and compare machine translation approaches** and demonstrate understanding of systems like Anusaraka for multilingual language processing.
6. **Implement and analyze multilingual information retrieval systems**, applying appropriate pre-processing, evaluation metrics, and tools for cross-lingual retrieval.

UNIT-I:

The Study of Language, Applications of NLP, Evaluating Language Understanding Systems, Different Levels of Language Analysis, Representations and Understanding, Organization of Natural language Understanding Systems, Linguistic Background: An outline of English Syntax.

UNIT-II:

Grammars and Parsing- Top-Down and Bottom-Up Parsers, Transition Network Grammars, Feature Systems and Augmented Grammars, Morphological Analysis and the Lexicon, Parsing with Features, Augmented Transition Networks, Bayes Rule, Shannon game, Entropy and Cross Entropy.

UNIT-III:

Grammars for Natural Language, Movement Phenomenon in Language, Handling questions in Context Free Grammars, Hold Mechanisms in ATNs, Gap Threading, Human Preferences in Parsing, Shift Reduce Parsers, Deterministic Parsers.

UNIT-IV:

Semantic Interpretation: Semantic & Logical form, Word senses & ambiguity, The basic logical form language, Encoding ambiguity in the logical Form, Verbs & States in logical form, Thematic roles, Speech acts & embedded sentences, Defining semantics structure model theory.



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Language Modelling: Introduction, n-Gram Models, Language model Evaluation, Parameter Estimation, Language Model Adaption, Types of Language Models, Language-Specific Modelling Problems, Multilingual and Cross lingual Language Modelling.

UNIT-V:

Machine Translation Survey: Introduction, Problems of Machine Translation, Is Machine Translation Possible, Brief History, Possible Approaches, Current Status. Anusaraka or Language Accessor: Background, Cutting the Gordian Knot, The Problem, Structure of Anusaraka System, User Interface, Linguistic Area, Giving up Agreement in Anusarsaka Output, Language Bridges.

Multilingual Information Retrieval: Introduction, Document Pre-processing, Monolingual Information Retrieval, CLIR, MLIR, Evaluation in Information Retrieval, Tools, Software and Resources.

Textbooks:

1. James Allen, Natural Language Understanding, 2nd Edition, 2003, Pearson Education.
2. Multilingual Natural Language Processing Applications: From Theory To Practice-Daniel M.Bikel and ImedZitouni, Pearson Publications.
3. Natural Language Processing, Apaninian perspective, AksharBharathi, Vineetchaitanya, Prentice–Hall of India.

Reference Books:

1. Charniack, Eugene, Statistical Language Learning, MIT Press, 1993.
2. Jurafsky, Dan and Martin, James, Speech and Language Processing, 2nd Edition, Prentice Hall, 2008.
3. Manning, Christopher and Henrich, Schutze, Foundations of Statistical Natural Language Processing, MIT Press, 1999.



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M.TECH. IN COMPUTER SCIENCE AND ENGINEERING
COURSE STRUCTURE & SYLLABI



25MTD58104b	SMART SENSOR NETWORKS & IOT (Program Elective-II)	L	T	P	C
		3	0	0	3

Course Objectives:

- To provide an in-depth understanding of IoT concepts, applications, and research areas in domains such as smart cities, smart health, smart energy, and smart transportation.
- To analyze IoT system architectures, design constraints, physical devices, communication protocols, and middleware for advanced implementation.
- To explore industrial and commercial IoT applications, including automation, sensor networks, and emerging trends like edge computing, cloud of things, and digital twins.

Course Outcomes: After the completion of the course, student will be able to

- Explain the fundamental concepts, applications, and research areas of IoT across various domains.
- Analyze IoT reference architectures, functional and deployment views, and real-world design constraints including hardware, technical, and operational limitations.
- Demonstrate practical knowledge of IoT devices, programming, operating systems, communication protocols, network security, and database management.
- Apply IoT principles to industrial automation and enterprise integration using frameworks such as SOCRADES and IMC-AESOP.
- Evaluate case studies in commercial building automation and emerging IoT trends, including edge/fog computing, predictive maintenance, and digital twin technologies.

UNIT I:

Introduction and Applications: smart transportation, smart cities, smart living, smart energy, smart health, and smart learning. Examples of research areas include for instance: Self-Adaptive Systems, Cyber Physical Systems, Systems of Systems, Software Architectures and Connectors, Software Interoperability, Big Data and Big Data Mining, Privacy and Security IoT Reference Architecture Introduction, Functional View, Information View, Deployment and Operational View, Other Relevant architectural views.

UNIT II:

Real-World Design Constraints- Introduction, Technical Design constraints, hardware, Data representation and visualization, Interaction and remote control.

UNIT III:

IOT Physical Devices & Endpoints: What is an IOT Device, Exemplary Device Board, Linux on Raspberry, Interface and Programming & IOT Device. Hardware Platforms and Energy Consumption, Operating Systems, Time Synchronization, Positioning and Localization, Medium Access Control, Topology and Coverage Control, **Routing:** Transport Protocols, Network Security, Middleware, Databases



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UNIT IV:

Industrial Automation-Service-oriented architecture-based device integration, SOCRADES: realizing the enterprise integrated Web of Things, IMC-AESOP: from the Web of Things to the Cloud of Things, Commercial Building Automation-Introduction,

UNIT V:

Case study: phase one-commercial building automation today.

Case study: phase two commercial building automation in the future. Recent trends in sensor network and IOT architecture, Automation in Industrial aspect of IOT.

Textbooks:

1. Mandler, B., Barja, J., MitreCampista, M.E., Cagáová, D., Chaouchi, H., Zeadally, S., Badra, M., Giordano, S., Fazio, M., Somov, A., Vieriu, R.-L., Internet of Things. IoT Infrastructures, Springer International Publication
2. Internet of Things: A Hands-On Approach Paperback – 2015, by ArsheepBahga (Author), Vijay Madiseti (Author)
3. IoT Fundamentals: Networking Technologies, Protocols and Use Cases for the Internet of Things by Pearson Paperback – 16 Aug 2017 ,by Hanes David (Author), Salgueiro Gonzalo (Author), Grossetete Patrick (Author), Barton Rob (Author).



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M.TECH. IN COMPUTER SCIENCE AND ENGINEERING

COURSE STRUCTURE & SYLLABI



25MTD58104c	COMPUTING FOR DATA ANALYTICS (Program Elective-II)	L	T	P	C
		3	0	0	3

Course Objectives

The course aims to:

1. Provide knowledge of the **data analytics lifecycle**, including business understanding, data science roles, and project deliverables.
2. Develop a strong foundation in **statistical methods, probability, and hypothesis testing** for data-driven decision-making.
3. Equip students with skills to apply **predictive analytics, regression, time series forecasting, and experimental design techniques** to real-world datasets.

Course Outcomes

After completing this course, students will be able to:

1. **Understand the data analytics lifecycle** and identify the roles and responsibilities of data scientists in business analytics projects.
2. **Apply statistical techniques** such as measures of central tendency, variation, skewness, and kurtosis for data summarization and interpretation.
3. **Analyze probability distributions** (binomial, Poisson, normal, exponential, gamma, etc.) and apply them in modeling uncertain events.
4. **Perform hypothesis testing and predictive analytics** using t-tests, chi-square tests, regression, correlation, and multiple correlation methods.
5. **Design forecasting models** (moving average, exponential smoothing, seasonal trends) and conduct **design of experiments** (ANOVA, Latin square, factorial design) for analytical problem solving.

UNIT – I DATA ANALYTICS LIFE CYCLE

Introduction to Big data Business Analytics - State of the practice in analytics role of data scientists - Key roles for successful analytic project - Main phases of life cycle - Developing core deliverables for stakeholders.

UNIT – II STATISTICS

Sampling Techniques - Data classification, Tabulation, Frequency and Graphic representation - Measures of central value - Arithmetic mean, Geometric mean, Harmonic mean, Mode, Median, Quartiles, Deciles, Percentile - Measures of variation – Range, IQR, Quartile deviation, Mean deviation, standard deviation, coefficient variance, skewness, Moments & Kurtosis.

UNIT – III PROBABILITY AND HYPOTHESIS TESTING

Random variable, distributions, joint probability function, marginal density function. Random vectors - Some special probability distribution - Binomial, Poisson, Geometric, uniform, exponential, normal, gamma and Erlang - Normal distribution.



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UNIT – IV PREDICTIVE ANALYTICS

Sampling distribution – Estimation - point, confidence - Test of significance, 1& 2 tailed test, uses of t-distribution, F-distribution, χ^2 distribution - Predictive modeling and Analysis - Regression Analysis, Correlation analysis, Rank correlation coefficient, Multiple correlation.

UNIT – V TIME SERIES FORECASTING AND DESIGN OF EXPERIMENTS

Forecasting Models for Time series : MA, SES, TS with trend, season - Design of Experiments, one way classification, two way classification, ANOVA, Latin square, Factorial Design.

Text Books:

1. Chris Eaton, Dirk Deroos, Tom Deutsch et al., —Understanding Big Data, Mc Graw Hill, 2012.
2. Alberto Cordoba, —Understanding the Predictive Analytics Lifecycle, Wiley, 2014.
3. Eric Siegel, Thomas H. Davenport, —Predictive Analytics: The Power to Predict Who Will Click, Buy, Lie, or Die, Wiley, 2013.

Reference Books:

1. James R Evans,—Business Analytics – Methods, Models and Decisions, Pearson 2013.
2. R. N. Prasad, Seema Acharya, —Fundamentals of Business Analytics, Wiley, 2015.
3. S M Ross, —Introduction to Probability and Statistics for Engineers and Scientists, Academic Foundation, 2011.
4. David Hand, HeikkiMannila, Padhria Smyth, —Principles of Data Mining, PHI 2013.
5. Spyros Makridakis, Steven C Wheelwright, Rob J Hyndman, —Forecasting methods and applications Wiley 2013(Reprint).
6. David Hand, HeikkiMannila, Padhraic Smyth, —Principles of Data mining, PHI 2013.



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COURSE STRUCTURE & SYLLABI



25MTD58105P	ADVANCED DATA STRUCTURES AND ALGORITHMS LAB	L	T	P	C
		0	0	4	2

Course Objectives :

1. To introduce students to the implementation of linear and non-linear data structures using linked representation.
2. To provide practical knowledge on stack and queue operations and their applications in problem solving.
3. To enable students to implement tree structures and perform operations like traversal, insertion, deletion, and balancing.
4. To develop skills in implementing searching and sorting techniques to improve problem-solving efficiency.
5. To expose students to advanced data structures such as AVL Trees, B-Trees, and Hashing for efficient storage and retrieval.
6. To enhance the ability to design, test, and analyze algorithms for graph traversal and dictionary

Course Outcomes:

After completing these experiments, students will be able to:

1. **Implement linear data structures** such as single, double, and circular linked lists to perform insertion, deletion, searching, and traversal operations.
2. **Apply stack and queue concepts** using linked lists to solve real-world computational problems such as expression evaluation and infix-to-postfix conversion.
3. **Develop and test tree-based and Graph-based data structures** including Binary Search Trees, AVL Trees, and B-Trees using recursive and iterative approaches, Graph traversals.
4. **Implement and compare searching and sorting techniques** to analyze their performance and efficiency.
5. **Apply hashing techniques** for efficient dictionary implementation and collision resolution.
6. **Analyze and evaluate the performance of different data structures** to select appropriate techniques for given computational problems.

Experiment 1:

Write a program to perform various operations on single linked list

Experiment 2:

Write a program for the following

- a) Reverse a linked list
- b) Sort the data in a linked list
- c) Remove duplicates
- d) Merge two linked lists



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Experiment 3: Write a program to perform various operations on doubly linked list.

Experiment 4: Write a program to perform various operations on circular linked list.

Experiment 5: Write a program for performing various operations on stack using linked list.

Experiment 6: Write a program for performing various operations on queue using linked list.

Experiment 7: Write a program for the following using stack

- a) Infix to postfix conversion.
- b) Expression evaluation.

Experiment 8: Write a program to implement various operations on Binary Search Tree Using Recursive and Non-Recursive methods.

Experiment 9: Write a program to implement the following for a graph. a) BFS b) DFS

Experiment 10: Write a program to implement various Sorting Techniques

Experiment 11: Write a program to implement various Searching Techniques

Experiment 12: Write a program to implement various operations on AVL trees.

Experiment 13: Write a program to perform the following operations:

- a) Insertion into a B-tree
- b) Searching in a B-tree

Experiment 15: Write a program to implement all the functions of Dictionary (ADT) using Hashing.

References:

1. **Ellis Horowitz, Sartaj Sahni, and Sanguthevar Rajasekaran** – *Fundamentals of Computer Algorithms*, Universities Press, 2008.
2. **Mark Allen Weiss** – *Data Structures and Algorithm Analysis in C++ / Java*, Pearson Education, 4th Edition, 2013.
3. **Seymour Lipschutz** – *Data Structures with C*, Schaum's Outline Series, McGraw Hill, 2011.
4. **Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein** – *Introduction to Algorithms*, MIT Press, 3rd Edition, 2009.



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25MTD58106P	DISTRIBUTED OPERATING SYSTEMS LAB	L	T	P	C
		0	0	4	2

Course Objectives

1. To provide hands-on experience in implementing synchronization, deadlock detection, and resource management algorithms in distributed and multiprocessor systems.
2. To develop the ability to design and simulate mechanisms for fault tolerance, load balancing, task migration, and secure communication using cryptographic techniques.
3. To enable students to apply concurrency control methods in distributed databases and critically analyze the performance of various distributed algorithms.

Course Outcomes:

After completing this lab, students will be able to:

1. Implement and analyze synchronization mechanisms in distributed environments.
2. Develop and evaluate distributed deadlock detection techniques.
3. Design and implement distributed shared memory models and scheduling algorithms.
4. Apply security and cryptographic techniques to distributed systems.
5. Implement concurrency control algorithms in database operating systems.
6. Gain hands-on experience in developing efficient multiprocessor operating system components.

List of Experiments

Unit I: Architectures & Synchronization

1. **Implementation of Lamport's Logical Clocks** – Simulate logical clock updates in a distributed system.
2. **Vector Clocks and Causal Ordering** – Implement vector clocks and analyze message ordering.
3. **Distributed Mutual Exclusion Algorithms** – Implement Ricart-Agrawala and Maekawa's mutual exclusion algorithms.

Unit II: Deadlock Detection & Resource Management

4. **Simulation of Distributed Deadlock Detection Algorithms** – Implement centralized and distributed deadlock detection techniques.
5. **Hierarchical Deadlock Detection** – Implement a hierarchical approach to detecting deadlocks in a distributed system.



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Unit III: Shared Memory, Scheduling & Fault Tolerance

6. **Implementation of Load Balancing Algorithms** – Compare load balancing techniques (static and dynamic).
7. **Task Migration Mechanism** – Implement and analyze task migration in a distributed system.

Unit IV: Security & Cryptography

8. **Access Matrix Model Implementation** – Simulate access control using an access matrix.
9. **Implementation of Data Encryption Standard (DES) Algorithm** – Encrypt and decrypt messages using DES.
10. **Public Key Cryptography using RSA** – Implement RSA encryption and authentication mechanisms.

Unit V: Multiprocessor & Database OS

11. **Process Synchronization in Multiprocessor Systems** – Implement and analyze thread synchronization.
12. **Concurrency Control using Lock-Based Algorithms** – Implement two-phase locking protocol.
13. **Timestamp-Based Concurrency Control** – Develop a timestamp-based concurrency control mechanism.
14. **Optimistic Concurrency Control Algorithm** – Implement an optimistic concurrency control protocol.

References

1. **MukeshSinghal and Niranjan G. Shivaratri** – *Advanced Concepts in Operating Systems: Distributed, Database, and Multiprocessor Operating Systems*, McGraw Hill, 2001.
2. **Andrew S. Tanenbaum and Maarten Van Steen** – *Distributed Systems: Principles and Paradigms*, Pearson Education, 2nd Edition, 2007.
3. **George Coulouris, Jean Dollimore, Tim Kindberg, and Gordon Blair** – *Distributed Systems: Concepts and Design*, Pearson Education, 5th Edition, 2012.
4. **Pradeep K. Sinha** – *Distributed Operating Systems: Concepts and Design*, PHI Learning, 2008.



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25MTD58101S	FULL STACK DEVELOPMENT USING MERN (Skill Enhancement Course)	L	T	P	C
		0	1	2	2

Course Objectives:

The course aims to:

- Provide strong foundations in web development technologies (HTML, CSS, JavaScript, ES6).
- Introduce server-side programming with Node.js and Express.js for building scalable applications.
- Enable students to work with relational (MySQL) and non-relational (MongoDB) databases.
- Impart skills to design and develop interactive user interfaces using ReactJS.
- Enhance problem-solving abilities through full-stack web application development experiments.

Course Outcomes (COs) :

After completing the course, the students will be able to:

CO1: Apply fundamental web technologies (HTML, CSS, JavaScript, ES6) to design responsive web pages.

CO2: Develop server-side applications using Node.js and Express.js with REST API integration.

CO3: Perform database operations using MySQL and MongoDB and integrate them with backend services.

CO4: Design and implement dynamic, component-based user interfaces using ReactJS.

CO5: Develop and deploy full-stack applications by combining frontend, backend, and database skills.

CO6: Demonstrate problem-solving, debugging, and version control skills in web development projects.

Module 1: Web Development Fundamentals

Fundamentals of Web Design, Webpage and Website, Web application HTML Typography, Images, Tables, Lists, Hyperlinks etc. CSS Syntax and usage, CSS Selectors, CSS on body, CSS on Text, CSS on Links, CSS on Tables, CSS on Lists, CSS on Forms, CSS on Images, CSS on DIV, W3.CSS Framework

List of Experiments :

- **HTML & CSS Basics** – Create a personal portfolio webpage using HTML (headings, lists, tables, hyperlinks, forms) and style it with CSS selectors.
- **Responsive Layout** – Develop a responsive webpage using DIV, CSS box model, and W3.CSS framework.
- **Styled Components** – Design a webpage for a college event with images, tables, and styled navigation menu using CSS.

Module 2: JavaScript and ECMA Script 6

JavaScript Fundamentals - Grammar and types, Control flow and error handling - Loops, Function - Objects, Arrays, Promises - ES6 Let and const, Template literals - Arrow Function, Default parameter, Async Await



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List of Experiments :

- **JavaScript Fundamentals** – Build a simple calculator app using functions, loops, and control flow.
- **Array & Object Manipulation** – Write a program using ES6 features (let/const, arrow functions, template literals) to manage student records.
- **Async Programming** – Create a webpage that fetches and displays random user data from a public API using Promises and Async/Await.

Module 3: Node.js

overview, Node.js - basics and setup - Node.js console, Node.js command utilities - Node.js modules, concepts - Node.js events, database access - Node.js with Express.js, Express.js Request/Response - Express.js Get, Express.js Post - Express.js Routing, Express.js Cookies - Express.js File Upload, Middleware - Express.js Scaffolding, Template

List of Experiments:

- **Node.js Basics** – Write a Node.js script to create a local server and display “Hello World” in the browser.
- **Express.js Routing** – Build a REST API with Express.js that handles GET and POST requests for a student information system.
- **File Handling** – Develop a Node.js application to upload, read, and display a text/JSON file using Express middleware.

Module 4: MySQL and MongoDB

MySQL Concepts - Create, Read, Update, Delete Operation - SQL and NoSQL concepts - Create and manage MongoDB - Migration of data into MongoDB - MongoDB with NodeJS - Services offered by MongoDB

List of Experiments :

- **MySQL CRUD** – Create a MySQL database for employee records and perform Create, Read, Update, Delete (CRUD) operations.
- **MongoDB CRUD with Node.js** – Build a Node.js application that connects to MongoDB and manages student data.
- **Migration Project** – Write a script to migrate data from MySQL to MongoDB and display it through a Node.js API.

Module 5: React JS

ReactJS introduction and overview - ReactJS installation and environment setup - Introducing JSX, Rendering Elements - Components and Props - State and Lifecycle - Handling Events - Conditional Rendering - Lists and Keys, Forms - Lifting State Up

List of Experiments :

- **React Components** – Build a React app to display a list of courses using functional components and props.
- **State & Events** – Create a counter and a form component in React using useState and event handling.



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- **Conditional Rendering & Lists** – Develop a React to-do list application with add/delete functionality and conditional rendering of completed tasks.

Textbooks

1. **Alex Banks, Eve Porcello** – *Learning React: Modern Patterns for Developing React Apps*, O'Reilly.
2. **StoyanStefanov** – *React Up & Running: Building Web Applications*, O'Reilly.
3. **Mario Casciaro, Luciano Mammino** – *Node.js Design Patterns*, Packt.
4. **Seyed M.M. Iravani** – *Learning Web Design: A Beginner's Guide to HTML, CSS, JavaScript, and Web Graphics*, O'Reilly.

Reference Books

1. **Robin Wieruch** – *The Road to React*, Leanpub.
2. **Carl Rippon** – *React 18 Design Patterns and Best Practices*, Packt.
3. **KirupaChinnathambi** – *Learning React: A Hands-On Guide to Building Web Applications*, Addison-Wesley.
4. **Ethan Brown** – *Web Development with Node and Express: Leveraging the JavaScript Stack*, O'Reilly.
5. **Kristina Chodorow** – *MongoDB: The Definitive Guide*, O'Reilly.
6. **Ben Forta** – *SQL in 10 Minutes, Sams Teach Yourself*, Sams Publishing.

25MTD58201	ADVANCES IN SOFTWARE ENGINEERING	L	T	P	C
		3	0	0	3

Course Outcomes (COs):

CO1: Demonstrate understanding of advanced software process models and project management practices.

CO2: Apply requirement engineering and advanced modeling techniques to software system design.

CO3: Develop robust designs using object-oriented, component-based, and aspect-oriented approaches.

CO4: Evaluate software quality through systematic testing, reviews, and maintenance strategies.

CO5: Analyze emerging research challenges and apply metrics, configuration management, and agile practices in modern software engineering.

Unit I: Software Process and Project Management

Software Engineering – A Layered Technology, Process Models: Waterfall, Incremental, Evolutionary, Spiral, Agile Development, Unified Process Framework.

Software Project Management Concepts: Estimation, Scheduling, Risk Analysis, Process Improvement and Capability Maturity (CMMI, ISO Standards).

Unit II: Requirements Engineering and Modeling

Requirement Engineering Tasks: Inception, Elicitation, Elaboration, Negotiation, Specification, Validation.

System Modeling with UML, Scenario-based, Flow-oriented, Behavioral and Class-based modelling, Design Concepts and Principles, Architectural Design – Styles and Patterns

Unit III: Advanced Design and Development Concepts

Component-level Design, Object-Oriented Design using UML, Design Patterns and Frameworks, Aspect-Oriented Software Engineering, Reuse-oriented Software Engineering.

Unit IV: Software Quality, Testing and Maintenance

Quality Concepts and Quality Assurance, Software Reviews, Formal Technical Reviews, Software Testing Strategies: Unit, Integration, System, Regression Testing, Black-box and White-box Testing, Software Maintenance and Reengineering.

Unit V: Advanced Topics and Emerging Trends

Software Configuration Management (SCM) and Version Control, Software Reliability and Safety Engineering, Agile Software Development and DevOps, Software Metrics and Measurement.

Emerging Areas: AI in Software Engineering, Cloud-based SE, Secure Software Development.

Text Books :

1. Software Engineering A Practitioner's Approach, Roger S. Pressman, 9th Edition McGrawHill International Edition.
2. Fundamentals of Software Engineering, Rajib Mall, Fifth Edition, PHI.

Reference Books :

1. Software Engineering, Ian Sommerville, Tenth Edition, Pearson education.
2. Software Engineering : A Primer, Waman S Jawadekar, Tata McGraw-Hill, 2008
3. Software Engineering, A Precise Approach, Pankaj Jalote, Wiley India,2010.
4. Software Engineering, Principles and Practices, Deepak Jain, Oxford University Press.

25MTD58202	ADVANCED DATABASES	L	T	P	C
		3	0	0	3

Course Objectives:

Knowledge on concepts of Distributed Databases, Object-Based Databases, advanced database models

Course Outcomes:

1. Understand Database system Architectures and parallel databases
2. Analyze transactions, Concurrency Control in Distributed Databases
3. Understand the importance of Data Warehousing and Mining
4. Illustrate concepts of object based databases

Unit I

Database System Architectures Centralized and Client –Server Architectures, Server System Architectures, Parallel Systems, Distributed Systems, Network Types Parallel Databases: Introduction, I/O Parallelism, Interquery Parallelism, Intra Query Parallelism, Intraoperation Parallelism, Interoperation Parallelism, Query Optimization, Design of Parallel Systems, Parallelism on Multicore Processors

Unit II

Distributed Databases Homogeneous and Heterogeneous Databases, Distributed Data Storage, Distributed Transactions, Commit Protocols, Concurrency Control in Distributed Databases, Availability, Distributed Query Processing, Heterogeneous Distributed Databases, Cloud-Based Databases, Directory Systems

Unit III

Data Warehousing and Mining Decision-Support Systems, Data Warehousing, Data Mining, Classification, Association Rules, Other Types of Associations, Clustering, Other Forms of Data Mining

Unit IV

Object-Based Databases Introduction, Complex Data Types, Structured Types and Inheritance in SQL, Table Inheritance, Array and Multiset Types in SQL, Object-Identity and Reference Types in SQL, Implementing O-R Features, Persistent Programming Languages, Object-Relational Mapping, Object-Oriented versus Object-Relational.

Unit V

Motivation, Structure of XML Data, XML Document Schema, Querying and Transformation, Application Program Interfaces to XML, Storage of XML Data, XML Applications
Applications Advanced database models and applications: Active Database Concepts and Triggers, Temporal database concepts, Spatial database concepts, Multimedia database concepts, Deductive databases

TEXT BOOKS:

1. Abraham Silberschatz, Henry F. Korth, S. Sudarshan Database System Concepts, Sixth Edition
2. RamezElmasri, Shamkant B. Navathe, Database systems- Models, Languages, Design and Application Programming

25MTD58203a	BLOCKCHAIN TECHNOLOGY (PROGRAM ELECTIVE -III)	L	T	P	C
		3	0	0	3

Prerequisites:

1. Knowledge in information security and applied cryptography.
2. Knowledge in Computer Networks

Course Objectives:

1. To learn the fundamentals of Blockchain and various types of block chain and consensus mechanisms.
2. To understand the public block chain system, Private block chain system and consortium blockchain.
3. Able to know the security issues of blockchain technology.

Course Outcomes:

1. Understanding concepts behind crypto currency
2. Applications of smart contracts in decentralized application development
3. Understand frameworks related to public, private and hybrid blockchain
4. Create blockchain for different application case studies

UNIT-I

Fundamentals of Blockchain: Introduction, Origin of Blockchain, Blockchain Solution, Components of Blockchain, Block in a Blockchain, The Technology and the Future. Blockchain Types and Consensus Mechanism: Introduction, Decentralization and Distribution, Types of Blockchain, Consensus Protocol. Cryptocurrency – Bitcoin, Altcoin and Token: Introduction, Bitcoin and the Cryptocurrency, Cryptocurrency Basics, Types of Cryptocurrencies, Cryptocurrency Usage.

UNIT-II Public Blockchain System: Introduction, Public Blockchain, Popular Public Blockchains, The Bitcoin Blockchain, Ethereum Blockchain. Smart Contracts: Introduction, Smart Contract, Characteristics of a Smart Contract, Types of Smart Contracts, Types of Oracles, Smart Contracts in Ethereum, Smart Contracts in Industry.

UNIT-III

Private Blockchain System: Introduction, Key Characteristics of Private Blockchain, Why We Need Private Blockchain, Private Blockchain Examples, Private Blockchain and Open Source, E-commerce Site Example, Various Commands (Instructions) in E-commerce Blockchain, Smart Contract in Private Environment, State Machine, Different Algorithms of Permissioned Blockchain, Byzantine Fault, Multichain.

Consortium Blockchain: Introduction, Key Characteristics of Consortium Blockchain, Why We Need Consortium Blockchain, Hyperledger Platform, Overview of Ripple, Overview of Corda. Initial Coin Offering: Introduction, Blockchain Fundraising Methods, Launching an ICO, Investing in an ICO, Pros and Cons of Initial Coin Offering, Successful Initial Coin Offerings, Evolution of ICO, ICO Platforms.

UNIT-IV

Security in Blockchain: Introduction, Security Aspects in Bitcoin, Security and Privacy Challenges of Blockchain in General, Performance and Scalability, Identity Management and Authentication, Regulatory Compliance and Assurance, Safeguarding Blockchain Smart Contract (DApp), Security Aspects in Hyperledger Fabric.

Applications of Blockchain: Introduction, Blockchain in Banking and Finance, Blockchain in Education, Blockchain in Energy, Blockchain in Healthcare, Blockchain in Real-estate, Blockchain In Supply Chain, The Blockchain and IoT. Limitations and Challenges of Blockchain.

UNIT-V

Blockchain Case Studies: Case Study 1 – Retail, Case Study 2 – Banking and Financial Services, Case Study 3 – Healthcare, Case Study 4 – Energy and Utilities.

Blockchain Platform using Python: Introduction, Learn How to Use Python Online Editor, Basic Programming Using Python, Python Packages for Blockchain.

Blockchain platform using Hyperledger Fabric: Introduction, Components of Hyperledger Fabric Network, Chain codes from Developer.ibm.com, Blockchain Application Using Fabric Java SDK.

TEXT BOOK:

1. —Blockchain Technology, Chandramouli Subramanian, Asha A.George, Abhilasj K A and MeenaKarthikeyan , Universities Press.

REFERENCES:

1. Michael Juntao Yuan, Building Blockchain Apps, Pearson, India.
2. Blockchain Blueprint for Economy, Melanie Swan, SPD O'reilly.
3. Blockchain for Business, Jai Singh Arun, Jerry Cuomo, Nitin Gaur, Pearson.

25MTD58203b	ADVANCED COMPUTER NETWORKS (PROGRAM ELECTIVE -III)	L	T	P	C
		3	0	0	3

Course Objective:

This course aims to provide advanced background on relevant computer networking topics to have a comprehensive and deep knowledge in computer networks.

Course Outcomes:

1. Understanding of holistic approach to computer networking
2. Ability to understand the computer network protocols and their applications
3. Ability to design simulation concepts related to packet forwarding in networks.

UNIT - I

Data-link protocols: Ethernet, Token Ring and Wireless (802.11). Wireless Networks and Mobile IP: Infrastructure of Wireless Networks, Wireless LAN Technologies, IEEE 802.11 Wireless Standard, Cellular Networks, Mobile IP, Wireless Mesh Networks (WMNs), Multiple access schemes Routing and Internetworking: Network-Layer Routing, Least-Cost-Path algorithms, Non- Least-Cost-Path algorithms, Intra-domain Routing Protocols, Inter-domain Routing Protocols, Congestion Control at Network Layer.

UNIT - II

Transport and Application Layer Protocols: Client-Server and Peer-To-Peer Application Communication, Protocols on the transport layer, reliable communication. Routing packets through a LAN and WAN. Transport Layer, Transmission Control Protocol (TCP), User Datagram Protocol (UDP), Mobile Transport Protocols, TCP Congestion Control. Principles of Network Applications.

UNIT- III

The Web and HTTP, File Transfer: FTP, Electronic Mail in the Internet, Domain Name System (DNS), P2P File Sharing, Socket Programming with TCP and UDP, building a Simple Web Server Creating simulated networks and passing packets through them using different routing techniques. Installing and using network monitoring tools.

UNIT - IV

Wireless and Mobile Networks: Introduction, Wireless links and Network Characteristics - CDMA, Wifi: 802.11 Wireless LANS, Cellular internet access, Mobility management: Principles.

UNIT - V

Multimedia networking: Multimedia networking applications, streaming stored video, Voice-over-IP, Protocols for real-time conversational applications.

TEXT BOOKS:

1. Computer Networking: A Top-Down Approach, James F. Kurosu and Keith W. Ross, Pearson, 6th Edition, 2012.
2. Computer Networks and Internets, Douglas E. Comer, 6th Edition, Pearson.

REFERENCES:

1. A Practical Guide to Advanced Networking, Jeffrey S. Beasley and PiyasatNilkaew, Pearson, 3rd Edition, 2012
2. Computer Networks, Andrew S. Tanenbaum, David J. Wetherall, Prentice Hall.

25MTD58203c	DEEP LEARNING (PROGRAM ELECTIVE -III)	L	T	P	C
		3	0	0	3

Course Objectives:

1. To understand complexity of Deep Learning algorithms and their limitations
2. To be capable of performing experiments in Deep Learning using real-world data.

Course Outcomes:

1. Implement deep learning algorithms, understand neural networks and traverse the layers of data
2. Learn topics such as convolutional neural networks, recurrent neural networks, training deep networks and high-level interfaces
3. Understand applications of Deep Learning to Computer Vision
4. Understand and analyze Applications of Deep Learning to NLP

UNIT - I

Introduction: Feed forward Neural networks, Gradient descent and the back propagation algorithm, Unit saturation, the vanishing gradient problem, and ways to mitigate it. ReLU Heuristics for avoiding bad local minima, Heuristics for faster training, Nestors accelerated gradient descent, Regularization, Dropout

UNIT - II

Convolutional Neural Networks: Architectures, convolution/pooling layers, Recurrent Neural Networks: LSTM, GRU, Encoder Decoder architectures. Deep Unsupervised Learning: Auto encoders, Variational Auto-encoders, Adversarial Generative Networks, Auto-encoder and DBM Attention and memory models, Dynamic Memory Models

UNIT - III

Applications of Deep Learning to Computer Vision: Image segmentation, object detection, automatic image captioning, Image generation with Generative adversarial networks, video to text with LSTM models, Attention Models for computer vision tasks

UNIT -IV

Applications of Deep Learning to NLP: Introduction to NLP and Vector Space Model of Semantics, Word Vector Representations: Continuous Skip-Gram Model, Continuous Bag-of-Words model (CBOW), Glove, Evaluations and Applications in word similarity.

UNIT -V

Analogy reasoning: Named Entity Recognition, Opinion Mining using Recurrent Neural Networks: Parsing and Sentiment Analysis using Recursive Neural Networks: Sentence Classification using Convolutional Neural Networks, Dialogue Generation with LSTMs

TEXT BOOKS:

1. Deep Learning by Ian Goodfellow, YoshuaBengio and Aaron Courville, MIT Press.
2. The Elements of Statistical Learning by T. Hastie, R. Tibshirani, and J. Friedman, Springer.
3. Probabilistic Graphical Models. Koller, and N. Friedman, MIT Press.

REFERENCES:

1. Bishop, C. M., Pattern Recognition and Machine Learning, Springer, 2006.
2. Yegnanarayana, B., Artificial Neural Networks PHI Learning Pvt. Ltd, 2009.
3. Golub, G.,H., and Van Loan, C.,F., Matrix Computations, JHU Press,2013.
4. Satish Kumar, Neural Networks: A Classroom Approach, Tata McGraw-Hill Education, 2004.

Online References:

1. <http://www.deeplearning.net>
2. <https://www.deeplearningbook.org/>
3. <https://developers.google.com/machine-learning/crash-course/ml-intro>
4. www.cs.toronto.edu/~fritz/absps/imagenet.pdf
5. <http://neuralnetworksanddeeplearning.com/>

25MTD58204a	GENERATIVE AI (PROGRAM ELECTIVE - IV)	L	T	P	C
		3	0	0	3

Course Objectives

1. To introduce the foundations, evolution, and core concepts of AI, ML, DL, NLP, and Generative AI.
2. To develop understanding of advanced neural architectures and generative models such as GANs, VAEs, and Transformers.
3. To explore Large Language Models, prompt engineering, and their real-world applications.
4. To familiarize learners with frameworks, multimodal applications, and ethical considerations in Generative AI.

Course Outcomes

1. Demonstrate knowledge of AI foundations, generative models, and advanced neural architectures.
2. Apply generative AI techniques to create solutions for text, image, video, and multimodal tasks.
3. Design, fine-tune, and optimize Large Language Models for specific applications.
4. Evaluate ethical, social, and legal implications of Generative AI deployments and propose mitigation strategies.

UNIT 1

Foundations of AI and Generative Models

Introduction and historical evolution to Artificial Intelligence (AI), Machine Learning (ML), Natural Language Processing (NLP) and Deep Learning (DL), Structure of Artificial Neural Networks (ANNs), Mathematical and computational foundations of generative modeling, Overview of generative models and their applications across various domains; Importance of Generative AI in modern applications, Transfer learning and in advancing Generative AI.

UNIT 2

Advanced Neural Architectures for Generative AI

Variational Autoencoders (VAEs): principles and applications, Generative Adversarial Networks (GANs): architecture and working principles; Transformer architecture and attention mechanisms (in detail); Long Short-Term Memory Networks (LSTMs) and the limitations of traditional RNNs/LSTMs, Advanced Transformer architectures and techniques, Pre-training and transfer learning strategies for generative models.

UNIT 3

Large Language Models and Prompt Engineering

Overview of Large Language Models (LLMs), GPT architecture, variants, and working principles, Pre-training and fine-tuning GPT models for applications (e.g., chatbots, text generation), Case study: GPT-based customer support chatbot, BERT architecture, pre-training objectives, and fine-tuning, Prompt Engineering: Designing effective prompts, controlling model behavior, and improving output quality, Fine-tuning language models for creative writing and chatbot development.

UNIT 4

Multi-Agent Systems and Generative AI Applications

Introduction to Multi-Agent Systems (MAS), Types of agents: reactive, deliberative, hybrid, and learning agents, Multi-agent collaboration and orchestration for generative tasks, Use cases: autonomous research assistants, cooperative creative generation, distributed problem-solving, Frameworks and tools: AutoGen, CrewAI, Hugging GPT for LLM-powered multi-agent systems, Generative AI applications: Art, Creativity, Image/Video generation, Music composition, Healthcare, Finance, Real-world case studies and deployment challenges

UNIT 5

Frameworks, Multimodal Applications, and Ethics LangChain framework: components and LLM application development, Retrieval-Augmented Generation (RAG), Embeddings, Indexing networks, and Vector databases, Generative AI across modalities: Text, Code, Image, and Video generation, Image and Video generation using GANs and VAEs, Multimodal Generative AI: integration and training strategies, Ethical considerations: bias, fairness, trust, and responsible AI deployment, Social and legal implications of Generative AI, Risk mitigation strategies and real- world ethical case studies.

TEXT BOOKS

1. AltafRehmani, Generative AI for Everyone: Understanding the Essentials and Applications of This Breakthrough Technology.
2. Charu C. Aggarwal, Neural Networks and Deep Learning: A Textbook. Joseph Babcock, Raghav Bali, Generative AI with Python and TensorFlow 2, 2024.

REFERENCE BOOKS

1. Josh Kalin, Generative Adversarial Networks Cookbook.
2. Jesse Sprinter, Generative AI in Software Development: Beyond the Limitations of Traditional Coding, 2024.

ONLINE REFERENCES

1. Fabian Gloeckle et al., Better & Faster Large Language Models via Multi-token Prediction, arXiv:2404.19737v1, 2024. Vaswani et al., Attention Is All You Need, NeurIPS 2017.

25MTD58204b	DIGITAL FORENSICS (PROGRAM ELECTIVE - IV)	L	T	P	C
		3	0	0	3

Pre-Requisites:

Cybercrime and Information Warfare, Computer Networks

Course Objectives:

1. provides an in-depth study of the rapidly changing and fascinating field of computer forensics.
2. Combines both the technical expertise and the knowledge required to investigate, detect and prevent digital crimes.
3. Knowledge on digital forensics legislations, digital crime, forensics processes and procedures, data acquisition and validation, e-discovery tools
4. E-evidence collection and preservation, investigating operating systems and file systems, network forensics, art of steganography and mobile device forensics

Course Outcomes:

On completion of the course the student should be able to

1. Understand relevant legislation and codes of ethics.
2. Computer forensics and digital detective and various processes, policies and procedures.
3. E-discovery, guidelines and standards, E-evidence, tools and environment.
4. Email and web forensics and network forensics.

UNIT - I

Digital Forensics Science: Forensics science, computer forensics, and digital forensics. Computer Crime: Criminalistics as it relates to the investigative process, analysis of cyber criminalistics area, holistic approach to cyber-forensics.

UNIT - II

Cyber Crime Scene Analysis: Discuss the various court orders etc., methods to search and seizure electronic evidence, retrieved and un-retrieved communications, Discuss the importance of understanding what court documents would be required for a criminal investigation.

UNIT - III

Evidence Management & Presentation: Create and manage shared folders using operating system, importance of the forensic mindset, define the workload of law enforcement, Explain what the normal case would look like, Define who should be notified of a crime, parts of gathering evidence, Define and apply probable cause.

UNIT - IV

Computer Forensics: Prepare a case, Begin an investigation, Understand computer forensics workstations and software, Conduct an investigation, Complete a case, Critique a case, Network Forensics: open-source security tools for network forensic analysis, requirements for preservation of network data.

UNIT - V

Mobile Forensics: mobile forensics techniques, mobile forensics tools. Legal Aspects of Digital Forensics: IT Act 2000, amendment of IT Act 2008. Recent trends in mobile forensic technique and methods to search and seizure electronic evidence.

TEXT BOOKS:

1. John Sammons, The Basics of Digital Forensics, Elsevier
2. John Vacca, Computer Forensics: Computer Crime Scene Investigation, Laxmi Publications.

REFERENCES

1. William Oettinger, Learn Computer Forensics: A beginner's guide to searching, analyzing, and securing digital evidence, Packt Publishing; 1st edition (30 April 2020), ISBN : 1838648178.
2. Thomas J. Holt, Adam M. Bossler, Kathryn C. Seigfried-Spellar, Cybercrime and Digital Forensics: An Introduction, Routledge.

25MTD58204c	ROBOTIC PROCESS AUTOMATION (PROGRAMELECTIVE - IV)	L	T	P	C
		3	0	0	3

Course Objectives:

Aim of the course is to make learners familiar with the concepts of Robotic Process Automation.

Course Outcomes:

1. Describe RPA, where it can be applied and how it's implemented.
2. Identify and understand Web Control Room and Client Introduction
3. Understand how to handle various devices and the workload
4. Understand Bot creators, Web recorders and task editors

Unit I

Introduction to Robotic Process Automation & Bot Creation Introduction to RPA and Use cases – Automation Anywhere Enterprise Platform – Advanced features and capabilities – Ways to create Bots

Unit II

Web Control Room and Client Introduction - Features Panel - Dashboard (Home, Bots, Devices, Audit, Workload, Insights) - Features Panel – Activity (View Tasks in Progress and Scheduled Tasks) - Bots (View Bots Uploaded and Credentials)

Unit III

Devices (View Development and Runtime Clients and Device Pools) - Workload (Queues and SLA Calculator) - Audit Log (View Activities Logged which are associated with Web CR) - Administration (Configure Settings, Users, Roles, License and Migration) - Demo of Exposed API's – Conclusion – Client introduction and Conclusion.

Unit IV

Bot Creator Introduction – Recorders – Smart Recorders – Web Recorders – Screen Recorders - Task Editor – Variables - Command Library – Loop Command – Excel Command – Database Command - String Operation Command - XML Command

Unit V

Terminal Emulator Command - PDF Integration Command - FTP Command - PGP Command - Object Cloning Command - Error Handling Command - Manage Windows Control Command - Workflow Designer - Report Designer

TEXT BOOKS:

1. Learning Robotic Process Automation: Create Software robots and automate business processes with the leading RPA tool - UiPath: Create Software robots. with the leading RPA tool – UiPath Kindle Edition.

REFERENCES:

1. Robotic Process Automation A Complete Guide - 2020 Edition Kindle Edition.

25MTD58205P	ADVANCES IN SOFTWARE ENGINEERING LAB	L	T	P	C
		0	0	4	2

Course Outcomes (COs):

CO1: Apply various software process models and project management techniques (estimation, scheduling, risk management) to plan and manage software development effectively.

CO2: Perform requirements elicitation, documentation, and system modeling using UML to capture, analyze, and validate software requirements.

CO3: Design software systems using object-oriented principles, design patterns, and component-based approaches for modularity, reusability, and maintainability.

CO4: Implement software testing strategies, maintenance techniques, and reengineering practices to ensure software quality, reliability, and evolution.

CO5: Utilize modern software engineering tools and practices such as version control, DevOps pipelines, software metrics, and AI-based analysis to enhance development efficiency and quality assurance.

List of Experiments:

Experiment 1: Comparative Study of Process Models

Implement a simple project using **Waterfall** and **Incremental models**; compare effort, defects, and time taken.

Experiment 2: Agile Development Simulation

Develop a small software system using **Scrum methodology** with sprints, product backlog, sprint backlog, and daily scrums.

Experiment 3: Project Estimation and Scheduling

Perform **Function Point Analysis (FPA)** or **Use Case Points (UCP)** to estimate size and effort, then prepare a Gantt chart and PERT chart.

Experiment 4: Risk Analysis in Software Projects

Conduct risk identification, qualitative/quantitative assessment, and develop a **risk mitigation plan** for a given case study.

Experiment 5: Requirement Elicitation and SRS Document

Conduct requirement gathering for a mini-project and prepare a **Software Requirement Specification (SRS)** document.

Experiment 6: UML Modeling (Scenario-based & Structural)

Create **Use Case diagrams**, **Activity diagrams**, and **Sequence diagrams** for a given problem domain.

Experiment 7: UML Modeling (Class & Behavioral)

Create **Class diagrams**, **State machine diagrams**, and **Component diagrams** to represent system architecture.

Experiment 8: Object-Oriented Design Using UML

Design a software module using **OO principles** (encapsulation, inheritance, polymorphism) and illustrate with UML diagrams.

Experiment 9: Design Patterns Implementation

Implement **at least three design patterns** (e.g., Singleton, Factory, Observer) in Java/Python.

Experiment 10: Reuse-Oriented Software Engineering

Use existing **open-source libraries/frameworks** to develop a component-based application (e.g., web app using Django/Flask).

Experiment 11: Black-box and White-box Testing

Perform **equivalence partitioning and boundary value analysis** (black-box) and **basis path testing** (white-box) for a given program.

Experiment 12: Software Maintenance and Reengineering

Take an **existing open-source project** (small module), analyze it, and perform **refactoring/reengineering** for improvement.

Experiment 13: Version Control and DevOps Pipeline

Use **Git & GitHub/GitLab** for version control and demonstrate **CI/CD pipeline** setup with Jenkins/GitHub Actions.

Experiment 14: Software Metrics and AI in SE

Compute **software metrics** (complexity, coupling, cohesion) for a given project and explore an **AI tool** (e.g., GitHub Copilot, SonarQube) for software quality analysis.

Text Books :

1. Software Engineering A Practitioner's Approach, Roger S. Pressman, 9th Edition McGrawHill International Edition.
2. Fundamentals of Software Engineering, Rajib Mall, Fifth Edition, PHI.

Reference Books :

1. Software Engineering, Ian Sommerville, Tenth Edition, Pearson education.
2. Software Engineering : A Primer, Waman S Jawadekar, Tata McGraw-Hill, 2008
3. Software Engineering, A Precise Approach, Pankaj Jalote, Wiley India,2010.
4. Software Engineering, Principles and Practices, Deepak Jain, Oxford University Press.

25MTD58206P	ADVANCED DATABASES MANAGEMENT SYSTEMS LAB	L	T	P	C
		0	0	4	2

Course Objectives:

Knowledge on concepts of Distributed Databases, Object-Based Databases, advanced database models

Course Outcomes:

1. Understand Database system Architectures and parallel databases
2. Analyze transactions, Concurrency Control in Distributed Databases
3. Understand the importance of Data Warehousing and Mining
4. Illustrate concepts of object based databases

List of Experiments

1. Write a program to implement RDBMS - Cursors, Triggers
2. Write a Program to implement Range Partitioning sort.
3. Write a program to implement parallel hash join
4. Write a program to implement parallel nested join loop
5. Write a program to implement parallelize duplicate elimination by partitioning the tuples
6. Perform data fragmentation of distributed data(Horizontal, Vertical, Hybrid fragmentation)
7. Implement deadlock detection in distributed databases
8. Implement Semi Join algorithm.
9. DataCube Implementation - Aggregation
10. Perform data Integration - Extraction, Transformation, Loading
11. Implement any one classifier
12. Implement vector space models for Text corpus
13. Demonstrate type inheritance, table inheritance in object based databases
14. Write queries in XQueries on DTD
15. Write queries in SQL/XML to convert University data - XML Schema

TEXT BOOKS:

1. Abraham Silberschatz, Henry F. Korth, S. Sudarshan Database System Concepts, Sixth Edition
2. RamezElmasri, Shamkant B. Navathe, Database systems- Models, Languages, Design and Application Programming.

25MTRM201M	QUANTUM TECHNOLOGIES AND APPLICATIONS	L	T	P	C
		2	0	0	2

Course Objectives

1. Present core quantum principles such as superposition and entanglement without mathematical formalism.
2. Develop conceptual clarity on qubits, quantum states, and information frameworks.
3. Examine the theoretical challenges in realizing scalable quantum systems.
4. Introduce foundational ideas in quantum communication and computing.
5. Highlight applications, industrial adoption, and future research directions in quantum technologies.

Course Outcomes

Upon completion, the learner will be able to:

Explain fundamental quantum concepts conceptually.

Distinguish classical information systems from quantum information frameworks.

Identify the principal theoretical limitations in building quantum computers.

Describe the conceptual basis of quantum communication and computation.

Discuss current applications, technological trajectories, and career opportunities in the quantum domain.

Unit 1: Foundations of Quantum Theory and Technologies

Transition from classical to quantum physics. Key conceptual principles: Superposition, Entanglement, Uncertainty, Wave-particle duality. Quantum states and measurement; the role of the observer. Representative quantum systems: electrons, photons, atoms. Concept of quantization and discrete energy levels. Strategic relevance of quantum technologies. Overview of major domains: Computing, Communication, Sensing. Global quantum initiatives: India's National Quantum Mission, EU Quantum Flagship, USA, China.

Unit 2: Conceptual Structure of Quantum Information

Qubits: qualitative understanding using spin and polarization. Classical bits vs quantum bits: distinctions and implications. Quantum systems (non-engineering perspective): trapped ions, superconducting qubits, photonics. Coherence and decoherence mechanisms. Abstract notions: quantum states, measurement operators, Hilbert space—interpretation without mathematics. Entanglement and non-locality as foundational resources. Quantum vs classical information principles; philosophical considerations.

Unit 3: Building a Quantum Computer – Challenges and Requirements

Conceptual prerequisites for functional quantum hardware. Fragility of quantum states: decoherence, noise, stability issues. Requirements: isolation, error resilience, scalability, control. Why maintaining entanglement is difficult; theoretical necessity of quantum error correction. Comparative overview of hardware platforms (superconducting circuits, trapped ions, photonics). Current progress vs scientific constraints; conceptual view of quantum software's role.

Unit 4: Quantum Communication and Computing

(Redundant explanations removed, retaining only unique themes.) Quantum vs classical communication paradigms. Essentials of Quantum Key Distribution (QKD) and its security rationale. Entanglement-enabled communication protocols. Concept of the Quantum Internet and secure global networking. Introduction to quantum computing and quantum parallelism.

Conceptual comparison of classical and quantum gate operations. Challenges: decoherence, noise, and the necessity of error correction frameworks.

Unit 5: Applications, Industry, and Future Directions

Application domains: Healthcare and drug discovery, Material science and chemistry, Optimization and logistics, Quantum sensing and precision timing. Case studies: IBM, Google, Microsoft, PsiQuantum. Ethical, societal, and policy considerations. Barriers to adoption: cost, skilled workforce, standards. Emerging research and career landscapes; India's strategic opportunity in the global quantum ecosystem.

Textbooks

1. Nielsen & Chuang, Quantum Computation and Quantum Information, Cambridge University Press, 2010.
2. Rieffel & Polak, Quantum Computing: A Gentle Introduction, MIT Press, 2011.
3. Chris Bernhardt, Quantum Computing for Everyone, MIT Press, 2019.

Reference Books

David McMahan, Quantum Computing Explained, Wiley, 2008.
Kaye, Laflamme, Mosca, An Introduction to Quantum Computing, OUP, 2007.
Scott Aaronson, Quantum Computing Since Democritus, CUP, 2013.
Susskind & Friedman, Quantum Mechanics: The Theoretical Minimum, Basic Books, 2014.
Rosenblum & Kuttner, Quantum Enigma, OUP, 2011.
Benenti et al., Principles of Quantum Computation and Information, World Scientific, 2004.
DST India and MeitY: Official Quantum Mission Reports, 2020 onwards.
Quantum Flagship EU: Roadmaps and Strategy Documents.

Online Learning Resources

IBM Quantum Experience & Qiskit Textbook Coursera – Quantum Mechanics and Quantum Computation (UC Berkeley) edX – Quantum Internet & Quantum Computers
YouTube – Quantum Computing for the Determined (Michael Nielsen).

25MTAC201A1	PEDAGOGY STUDIES			
	L	T	P	C
	2	0	0	0
Semester		II		
Course Objectives:				
<ol style="list-style-type: none"> 1. To enable the students to understand the aims, rationale, policy background, and conceptual frameworks in pedagogy, curriculum, and teacher education research. 2. To develop an understanding of diverse pedagogical practices 3. To make them learn the methodologies for assessing the effectiveness of pedagogical practices and teacher education models. 4. To enable them to learn professional development strategies, including peer support, community engagement, and alignment with curriculum and assessment. 				
Course Outcomes(CO):Students will be able to				
<ol style="list-style-type: none"> 1. Define and explain key concepts, frameworks, and methodologies in pedagogy and teacher education research. 2. Critically analyze pedagogical practices used in diverse classroom settings, with reference to teacher education and curriculum design. 3. Evaluate the effectiveness of pedagogical approaches using quality assessment tools and theory of change models. 4. Apply evidence-based strategies to improve classroom practices, curriculum alignment, and teacher professional development. 5. Identify and address barriers to learning through innovative pedagogical strategies. 6. Design and propose research studies that contribute to filling gaps in pedagogy, curriculum, and teacher education, with focus on dissemination and impact. 				
UNIT - I	Foundations of Pedagogy			
Introduction to pedagogy and its importance in education - Historical and philosophical foundations of pedagogy - Theories of learning and teaching (behaviorist, cognitive, constructivist) - Role of pedagogy in shaping educational practices - Role of technology in modern pedagogy (ICT, e-learning, blended learning)				
UNIT - II	Teaching-Learning Processes			
Understanding the teaching-learning process - Lesson planning and curriculum design - Strategies for effective teaching and learning (expository, collaborative, experiential) - Use of technology to enhance teaching-learning processes (multimedia, simulations, gamification)				
UNIT - III	Technology Integration in Education			
Educational technology and system design - Instructional design models (ADDIE, ASSURE, Dick and Carey Model) - Emerging trends in e-learning (social learning, MOOCs, mobile learning) - ICT tools for teaching and learning (Learning Management Systems, online resources)				
UNIT - IV	Pedagogy and Assessment			
Pedagogy, pedagogical analysis, and assessment - Types of assessment (placement, formative, diagnostic, summative) - Technology-based assessment tools (online quizzes, polls, discussions) - Rubrics for self and peer evaluation- Reflective Practices				
UNIT - V	Contemporary Issues and Trends			
Inclusive education and technology (assistive technology, accessibility) - Change management and innovation in education - Quality assurance and evaluation in education (TQM, Six Sigma) - Future trends in pedagogy and technology (AI, AR, VR in education) - Personalized learning and adaptive teaching				
Textbooks				
<ol style="list-style-type: none"> 1. Alexander, R. J. <i>Essays on Pedagogy</i>. Routledge, 2008. 2. Shulman, L. S. <i>The Wisdom of Practice: Essays on Teaching, Learning, and Learning to Teach</i>. Jossey-Bass, 2004 				

Reference Books

1. *Teaching for the Future: Effective Teacher Education and Pedagogical Practices*. OECD Publishing., 2021
2. Fullan, M., & Edwards, M. *System Change in Education: Sustainability and Impact*. Routledge, 2022.
3. Coe, R., Rauch, C., Kime, S., & Singleton, D. *Great Teaching Toolkit: Evidence Review*. Evidence Based Education., 2020
4. Zeichner, K. M. *The Struggle for the Soul of Teacher Education*. Routledge, 2024
5. UNESCO. *Global Education Monitoring Report: Pedagogy, Teachers and Learning*. UNESCO Publishing, 2024
6. Hattie, J. *Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement*. Routledge., 2009
7. Darling-Hammond, L. *Teacher Education Around the World: What Can We Learn from International Practice?* Routledge, 2007

Online Resources

- **UNESCO Education Resources** – <https://www.unesco.org/education>
- **OECD Education and Skills** – <https://www.oecd.org/education>
- **ERIC (Education Resources Information Center)** – <https://eric.ed.gov> (peer-reviewed papers, reports).
- **World Bank Education** – <https://www.worldbank.org/en/topic/education> (research reports on teacher development in developing countries).
- **NPTEL/SWAYAM MOOCs** – Teacher education and pedagogy-focused courses.
- **Google Scholar Alerts** – set alerts for "pedagogical practices", "teacher education", "curriculum research" for the latest academic papers.

25MTAC201A3	PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT SKILLS	L	T	P	C
		2	0	0	0
Semester		II			
Course Objectives: This course will enable students:					
<ul style="list-style-type: none"> • To develop students' self-awareness by identifying their strengths, weaknesses, opportunities, and challenges (SWOC analysis). • To enable students to understand and apply the principles of emotional intelligence and effective interpersonal communication. • To cultivate positive thinking, resilience, mindfulness, and a growth-oriented mindset. • To enhance verbal and non-verbal communication skills, including confidence in public speaking and professional presentations. • To familiarize students with leadership styles, teamwork strategies, and collaborative problem-solving in personal and professional contexts. 					
Course Outcomes(CO): Student will be able to					
<ol style="list-style-type: none"> 1. Define and explain key concepts of self-awareness, personality, and personal growth. 2. Identify and apply strategies of emotional intelligence to regulate emotions and build effective interpersonal relationships 3. Demonstrate positive thinking, gratitude, and resilience to overcome personal and professional challenges 4. Analyze barriers to effective communication and apply verbal and non-verbal communication techniques in diverse contexts. 5. Prepare, deliver, and evaluate effective presentations and public speeches with confidence 6. Develop leadership and teamwork skills to collaborate, negotiate, and solve problems in group settings. 					
UNIT – I	Self-Awareness and Personal Growth				
Understanding personality and its development- Identifying strengths, weaknesses, opportunities, and challenges (SWOC analysis)- Setting personal and professional goals- Practicing Self-Reflection and Journaling (Activities: Personality assessments, self reflection exercises, group discussions, SWOC analysis worksheet, Action Plan, SMART goal activities, Reflective journaling, Self-care Planning)					
UNIT – II	Emotional Intelligence and Interpersonal Skills				
Understanding emotional intelligence and its importance - Developing self-awareness, self-regulation, and motivation - Building effective communication and interpersonal skills - Conflict resolution and negotiation strategies. (Activities: Emotional Intelligence Quiz, Self-Reflection exercises, feedback sessions, mindfulness exercises, Positive self-talk, Active Listening exercises, conflict-resolution Role-play, Case studies & Group activities)					
UNIT – III	Positive Thinking and Attitude				
Understanding the power of positive thinking- Developing a growth mindset and resilience - Practicing gratitude and mindfulness- Overcoming negative thoughts and behaviors (Activities on positive thinking, growth mindset, mindfulness and self-care plan for overcoming negative thoughts)					
UNIT – IV	Effective Communication and Presentation Skills				
Understanding the importance of effective communication- Developing verbal and non-verbal communication skills- Preparing and delivering effective presentations- Building confidence and public speaking skills (Activities: Group discussions, Case studies, Role-Play, Non-verbal communication exercises, Practice presentations, Peer feedback, Public speaking exercises, Storytelling, Debates)					
UNIT – V	Leadership and Teamwork				

Understanding leadership styles and qualities - Developing leadership skills and qualities- Building effective teams and teamwork strategies- Practicing collaboration and problem-solving
(Activities: Case studies, Group discussions, Debates, Leadership role-playing, team building activities, Group projects, Collaborative problem-solving exercises, feedback sessions)

Prescribed Books

1. Daniel Goleman, *Emotional Intelligence: Why It Can Matter More Than IQ*, Bantam Books, 2017.
2. Stephen R. Covey, *The 7 Habits of Highly Effective People*, Simon & Schuster, 2020.

Reference Books

1. Dale Carnegie, *How to Win Friends and Influence People*, Simon & Schuster, 2020.
2. Brian Tracy, *Goals!: How to Get Everything You Want Faster Than You Ever Thought Possible*, Berrett-Koehler Publishers, 2021.
3. Robin Sharma, *The 5 AM Club: Own Your Morning, Elevate Your Life*, HarperCollins, 2020.
4. Carol S. Dweck, *Mindset: The New Psychology of Success*, Random House, 2016.
5. Daniel H. Pink, *Drive: The Surprising Truth About What Motivates Us*, Riverhead Books, 2018.
6. John C. Maxwell, *Leadership: 11 Essential Changes Every Leader Must Embrace*, HarperCollins, 2019.

Online Resources

1. **Coursera** – *Personal Development Specialization* (<https://www.coursera.org>)
2. **edX** – *Leadership and Emotional Intelligence Courses* (<https://www.edx.org>)
3. **FutureLearn** – *Mindfulness and Resilience Training* (<https://www.futurelearn.com>)
4. **MindTools** – Practical resources on leadership, communication, and emotional intelligence (<https://www.mindtools.com>)
5. **Positive Psychology** – Articles and tools on resilience, gratitude, and well-being (<https://positivepsychology.com>)
6. **TED Talks** – Inspirational talks on leadership, communication, and self-growth (<https://www.ted.com>)
7. **Harvard Business Review (HBR)** – Leadership, negotiation, and workplace communication (<https://hbr.org>)

25MTAC201A2	YOGA FOR STRESS MANAGEMENT	L	T	P	C
		2	0	0	0
Semester		II			
Course Objectives:					
<ol style="list-style-type: none"> 1. To make the students understand the foundational concepts of Yoga, including Ashtanga (eight limbs) as prescribed in classical texts. 2. To enable them analyze the principles of Yama and Niyama, and their role in ethical, personal, and social development. 3. To make them learn do's and don'ts of life through the practice of ahimsa, satya, astheya, brahmacharya, aparigraha, shaucha, santosh, tapa, swadhyaya, and ishwar-pranidhana. 4. To make them practice asanas and pranayama techniques for physical fitness, mental balance, and spiritual awareness. 5. To make them understand the holistic lifestyle through regular yoga practice, leading to personality development. 					
Course Outcomes(CO):Student will be able to					
<ol style="list-style-type: none"> 1. Explain the eight limbs of Yoga (Ashtanga) and their interrelationship in holistic development. 2. Demonstrate understanding of Yama and Niyama as ethical guidelines and apply them in personal and professional life. 3. Differentiate between do's and don'ts in daily life with reference to Yogic principles like ahimsa, satya, and swadhyaya. 4. Perform selected asanas and pranayama techniques with correct posture, breathing, and awareness. 5. Evaluate the physical, mental, and emotional benefits of yoga practices in stress reduction, concentration, and self-discipline. 6. Integrate yoga philosophy and practices into a personal routine for sustainable health and inner growth. 					
UNIT - I					
Definitions of Eight parts of yoga.(Ashtanga)					
UNIT - II					
Yam and Niyam.					
UNIT - III					
Do's and Don'tsin life.					
i) Ahinsa,satya,astheya,bramhacharya and aparigraha ii)Shaucha,santosh,tapa,swadhyay,ishwarpranidhan					
UNIT - IV					
Asanand Pranayam					
UNIT - V					
i) Various yoga poses and their benefits for mind and body					
ii) Regularization of breathing techniques and its effects-Types of pranayam					
Textbooks					
<ol style="list-style-type: none"> 1. Swami Prabhavananda and Christopher Isherwood (translation & commentary), <i>Patanjali Yoga Sutras</i>, Sri Ramakrishna Math, 1953. 2. B.K.S. Iyengar, <i>Light on Yoga</i>, Thorsons, 2003. 					
Reference Books					
<ol style="list-style-type: none"> 1. T.K.V. Desikachar, <i>The Heart of Yoga: Developing a Personal Practice</i>, Inner Traditions 2nd Edition, 1999. 2. Acharya Yatendra, <i>Yoga & Stress Management</i>, Fingerprint Publishers, 2019 3. Yamini Muthanna, <i>The Power of Yoga</i>, Om Books International, 2015. 4. Nayaswami Devarshi, <i>Kriya Yoga: Spiritual Awakening for the New Age</i>, Ananda Sangha Publications, 2023. 					

Online Resources

- **NPTEL / SWAYAM Online Courses** – Yoga and Physical Education modules.
- **AYUSH Ministry Website:** <https://yoga.ayush.gov.in> – official yoga resources, protocols, and research.
- **Yoga Journal:** <https://www.yogajournal.com> – practical guides, research updates, asana tutorials.
- **Art of Living Foundation:** <https://www.artofliving.org> – pranayama, meditation, and wellness practices.
- **YouTube Channels** (scholarly & practice-based):
 - *Sivananda Yoga Vedanta Centre*
 - *Yoga with Adriene* (for practical asana guidance)

25MTD58301a	SOFTWARE DEFINED NETWORKS (PROGRAM ELECTIVE – V)	L	T	P	C
		3	0	0	3

Course Objectives:

- Understand the evolution of Software Defined Networks (SDN) and its interoperability.
- Examine the characteristics of SDN and its devices and controllers. Understand the OpenFlow specifications and its limitations.
- Comparison of SDN, Overlays and APIs.
- Design of network virtualization tunnels and offloading flows in data centers.
- Design and development of switch and controller in SDN application

Course Outcomes:

- Analyze the implications of SDN for research and innovation data centers.
- Brief the OpenFlow basics and optical transport protocols.
- Develop the tunneling and path technologies for real world data center.
- Implementation of the access control for the campus and traffic engineering for service providers. Simulation and testing of SDN in open-source cloud software.
- Implementation of switch and controller in SDN applications

UNIT-I

Introduction: Evolution of Switches and Control Planes, SDN Implications for Research and Innovation, Data Center Innovation, Data Center Needs. The Evolution of Networking Technology, Forerunners of SDN, Legacy Mechanisms Evolve Toward SDN, Software Defined Networking Is Born, Sustaining SDN Interoperability, Open Source Contributions, Network Virtualization

UNIT-II

Fundamental Characteristics of SDN, SDN Operation, SDN Devices, SDN Controller, SDN Applications, Alternate SDN Method. The OpenFlow Specification, OpenFlow Overview, OpenFlow 1.0 and OpenFlow Basics, OpenFlow 1.0 to 1.5, Improving OpenFlow Interoperability, Optical Transport Protocol Extensions, OpenFlow Limitations.

UNIT-III

Alternative Definitions of SDN: Potential Drawbacks of Open SDN, SDN via APIs, SDN via Hypervisor-Based Overlays, SDN via Opening Up the Device, Network Functions Virtualization and Alternatives Overlap and Ranking.

UNIT-IV

SDN in the Data Center: Data Center Demands, Tunnelling Technologies for the Data Center, Path Technologies in the Data Center, Ethernet Fabrics in the Data Center, SDN Use Cases in the Data Center, Comparison of Open SDN, Overlays, and APIs, Real-World Data Center Implementations.

UNIT-V

SDN Applications: Application Types, A Brief History of SDN Controllers, Using Floodlight for Training Purposes, A Simple Reactive Java Application, Controller Considerations, Network Device Considerations, 12.9. Creating Network Virtualization Tunnels, Offloading Flows in the Data Center, Access Control for the Campus, Traffic Engineering for Service Providers

Text Books:

1. Software Defined Networks: A Comprehensive Approach by Paul Goransson and Chuck Black, Morgan Kaufmann Publications, 2014 .

Reference :

1. SDN - Software Defined Networks by Thomas D. Nadeau & Ken Gray, O'Reilly, 2013
2. Software Defined Networking with OpenFlow By Siamak Azodolmolky, Packt Publishing, 2013

25MTD58301b	REINFORCEMENT LEARNING (PROGRAM ELECTIVE – V)	L	T	P	C
		3	0	0	3

Course Objectives:

Knowledge on fundamentals of reinforcement learning and the methods used to create agents that can solve a variety of complex tasks.

Course Outcomes

1. Understand basics of RL
2. Understand RL Framework and Markov Decision Process
3. Analyzing through the use of Dynamic Programming and Monte Carlo
4. Understand TD(0) algorithm, TD(λ) algorithm

Unit I

Basics of probability and linear algebra, Definition of a stochastic multi-armed bandit, Definition of regret, Achieving sublinear regret, UCB algorithm, KL-UCB, Thompson Sampling.

Unit II

Markov Decision Problem, policy, and value function, Reward models (infinite discounted, total, finite horizon, and average), Episodic & continuing tasks, Bellman's optimality operator, and Value iteration & policy iteration.

Unit III

The Reinforcement Learning problem, prediction and control problems, Model-based algorithm, Monte Carlo methods for prediction, and Online implementation of Monte Carlo policy evaluation.

Unit IV

Bootstrapping; TD(0) algorithm; Convergence of Monte Carlo and batch TD(0) algorithms; Model-free control: Q-learning, Sarsa, Expected Sarsa.

Unit V

n-step returns; TD(λ) algorithm; Need for generalization in practice; Linear function approximation and geometric view; Linear TD(λ). Tile coding; Control with function approximation; Policy search; Policy gradient methods; Experience replay; Fitted Q Iteration; Case studies.

TEXT BOOKS:

1. —Reinforcement learning: An introduction,|| First Edition, Sutton, Richard S., and Andrew G. Barto, MIT press 2020
2. —Statistical reinforcement learning: modern machine learning approaches,|| First Edition, Sugiyama, Masashi. CRC Press 2015

REFERENCES:

1. —Bandit algorithms,|| First Edition, Lattimore, T. and C. Szepesvári. Cambridge University Press. 2020
2. —Reinforcement Learning Algorithms: Analysis and Applications,|| Boris Belousov, Hany Abdulsamad, Pascal Klink, Simone Parisi, and Jan Peters First Edition, Springer 2021
3. Alexander Zai and Brandon Brown —Deep Reinforcement Learning in Action,|| First Edition, Manning Publications 2020

25MTD58301c	DATA SCIENCE (PROGRAM ELECTIVE – V)	L	T	P	C
		3	0	0	3

Objectives:

- To understand about Data Science
- To understand big data, to learn the analytics of Big Data how data is stored and processed in Hadoop
- To learn about Machine Learning Algorithms
- To learn model evaluation and how data is analyzed using R features.

UNIT I

Introduction to Data, Data Science, Data Process: Introduction to Data Science and data science process – Evolution of Data Science – Data Science Roles – Stages in a Data Science Project – Applications of Data Science in various fields ,data science profile , Types of Digital data: Classification of Digital Data, Introduction to Big Data: What is big data, Evolution of Big Data, Traditional Business Intelligence vs Big Data, Coexistence of Big Data and Data Warehouse.

UNIT II

Data Collection and Data Preprocessing: Processing data with hadoop, interfacing with hadoop ecosystem. Hadoop: Features of Hadoop, Key advantages of hadoop, versions of hadoop, overview of hadoop ecosystem, Hadoop distributions. Why hadoop? RDBMS vs Hadoop, Distribution computing challenges, History of hadoop, Hadoop overview,HDFS NoSQL: Where it is used? What is it? Types of NoSQL Databases, Why NoSQL? Advantages of NoSQL, What we miss with NoSQL? Use of NoSQL in industry,SQL vs NoSQL.

UNIT III

Exploratory Data Analytics: Descriptive Statistics – Mean, Standard Deviation, dispersion, Skewness and Kurtosis , statistical-interference-Correlation Statistics – ANOVA.

UNIT IV

Algorithms/Model Development: Basic machine learning algorithms, Simple and Multiple Regression – naivebayes, k-.means ,KNN ,decision tree, random forest, LDA ,Prediction and Decision Making, Evaluation Metrics – Cross Validation – Overfitting.

UNIT V

Data Visualization: using R, What is R? Why use R for analytics? How to run R? First R example, functions a short programming example, some important R data structures, vectors, matrices, lists, R programming structures, Charts, pie –charst, Barchart, boxplots, scatterplots ,linechart, Histograms, scatterplots ,Box plot.

TEXT BOOKS:

1. BIG DATA and ANALYTICS, Seema Acharya, SubhashiniChellappan, Wiley Publications.
2. Cathy O’Neil and Rachel Schutt , —Doing Data Sciencel, O’Reilly, 2015.